

# ISSDA Newsletter

Spring 2024

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Welcome up the Spring 2024 edition of the ISSDA Newsletter.

We have been busy at ISSDA over the last few months with staff changes, updates to our forms and new datasets. Read on to find out more...

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## ISSDA News

### Staff Changes

Over the last few months there have been some staff changes. Sadly we said goodbye to Data Manager Jenny O'Neill and ISSDA Administrator Mercedes Blanco Martin. We thank them both for all their work with ISSDA and wish them the best in their new roles. We welcomed back Ruby O'Riordan as ISSDA Administrator. Ruby is your first point of contact for data requests and queries.

## ISSDA Request Forms



Following a review of ISSDA's policies and procedures we have updated our data request forms and end user licence for both research and teaching.

The main changes are -

- Where the Lead Researcher is a PhD, Masters or Undergraduate student the End User Licence must be also be signed by their Supervisor.
- The End User Licence must be signed by a representative of the Research Organisation. This includes but is not limited to Head of School/College/Faculty/Department, Head/Dean of Research/Research Support.
- Contact information for all of the Research Team (individuals who will access or use the data) must be given.

We also have a new Confirmation of Data Destruction Form to be submitted on project completion.

You can find all our new forms on the ISSDA Forms section of our [Policies](#) page. If you have queries filling them in check out our [FAQ](#) pages.



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The Irish Longitudinal  
Study on Ageing

## **TILDA Data Available**

ISSDA is pleased to announce that The Irish Longitudinal study on Ageing (TILDA) pseudonymised data is available to request.

TILDA collects information on all aspects of health, economic and social circumstances from adults aged 50 years and over resident in Ireland. Waves of data collection take place every two years. TILDA provides a comprehensive and accurate picture of the characteristics, needs and contributions of older persons in Ireland to inform and support improvements in policy and practice; advancements in technology and innovation; tailored education and training through an enhanced ageing research infrastructure; harmonisation with leading international research to ensure adoption of best policy and practice and comparability of results.

For more information and to request access

[TILDA](#)

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## **New Datasets**

The following datasets were recently added to ISSDA and are now available to request



## IDS-TILDA

The Intellectual Disability Supplement to the Irish Longitudinal Study on Ageing (IDS-TILDA) is a longitudinal study researching ageing in Ireland among people with an intellectual disability aged 40 and over. This study is the first of its kind in Europe, and the only study able to directly compare the ageing of people with an intellectual disability with the general ageing population.

The objectives of IDS-TILDA are:

- to understand the health characteristics of people ageing with an intellectual disability;
- to examine the service needs and health service utilization of people ageing with an intellectual disability;
- to identify disparities in the health status of adults with an intellectual disability as compared to The Irish Longitudinal Study on Ageing's (TILDA) findings for the general population; and
- to support evidence-informed policies, practices and evaluation.

The following waves are now available to request from ISSDA

[0073-01 IDS-TILDA WAVE 1](#)

[0073-03 IDS-TILDA WAVE 2](#)

[0073-05 IDS-TILDA WAVE 3](#)

## Eurostudent 8



Ireland is one of 30 countries which participated in the Eurostudent VIII survey, and this dataset continues the initiative of previous Eurostudent surveys through extensively analysing the characteristics of students studying in Ireland by examining the demographic profile of the student population, the courses they are undertaking, their income and expenditure, their accommodation and employment, the route they took into higher education and the extent to which they study abroad as part of their programme.

For more information and to request access

[Eurostudent](#)



The central aim of StudentSurvey.ie (Irish Survey of Student Engagement) is to develop a valuable source of information about students' experiences of higher education in Ireland. The results of the survey are intended primarily to add value at institutional level, and to inform national policy. A detailed online survey was offered to first year undergraduates, final year undergraduates and postgraduate students on taught programmes. Data are presented as responses to individual items and as calculated scores for nine indicators that relate to broad aspects of student engagement, such as Collaborative Learning and Higher Order Learning.

For more information and to request access -

[StudentSurvey.ie \(Irish Survey of Student Engagement\), 2023](https://www.studentsurvey.ie)

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## Upcoming Training and Events

### Sonrai Conference



#### Data Stewardship in Ireland: challenges and opportunities

19- 20 June 2024 University College Cork

The first annual Sonrai Conference will explore Data Stewardship in Ireland through a series of talks and panel sessions with speakers and panellists from across the research landscape.

More information <https://datastewards.ie/conference/>

### RESSH2024 Conference

#### Open Research in the Humanities and Social Sciences:

#### Evaluation, Infrastructure and Practices

May 23-24 | Galway, Ireland

The RESSH Conference is the bi-annual conference of the international association ENRESSH (European Network for Research Evaluation in the SSH). It brings together specialists on various topics of research evaluation and research policy with a special focus on the social sciences, humanities and the arts (SSH).

More information <https://ressh2024.wordpress.com/>



**ONLINE**  
25TH APRIL, 10.00-13.00  
17TH OCTOBER, 10.00-1300

**IN PERSON, ROYAL COLLEGE OF SURGEONS IN IRELAND, DUBLIN**  
11TH JUNE, 10.00-14.00

**PASSPORT TO OPEN RESEARCH**

Throughout 2024 CONUL Research Group is organising a series of sprints to develop an Irish Passport to Open Research, tailored to the specific needs of Ireland's research community and context. To get involved please register or email [passportopenresearch@gmail.com](mailto:passportopenresearch@gmail.com) to find out more.

Register Now



## Passport to Open Research - Sprints

Open research, science or scholarship is the new normal, and quickly becoming embedded as standard practice across the global research landscape. In support of this, the [French](#) and [Dutch](#) research communities recently produced accessible guides to Open Research principles, practices and resources targeted at early career stage researchers.

Throughout 2024 CONUL Research Group is organising a series of sprints (online and in-person) to to develop an Irish Passport to Open Research, tailored to the specific needs of Ireland's research community and context. A sprint is a set period during which specific tasks or work must be completed. Sprinters don't have to attend all sessions or commit to contributions beyond the end of the sprint.

Once completed, the guide will be published open access under a CC BY SA license and will be a valuable resource for any organisation undertaking or supporting research and an essential primer for those taking their first steps into research.

To get involved in this initiative please use the link below to register for one of our online or in-person sprints.

<https://forms.office.com/e/rN95YDRZ9H>

We are in the process of setting up a project website which we will share shortly or please feel free to get in touch with any queries or feedback by contacting [passportopenresearch@gmail.com](mailto:passportopenresearch@gmail.com)

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## Resource Highlight

### Open Science – Research Data

As part of the French Passport for Open Science collection, this guide covers the main concepts involved in managing and disseminating research data. Aimed at researchers from all disciplines it covers explanations of what research data are, the issues involved in managing them wisely and the benefits of sharing them, as well as how you can best be supported in managing and sharing them.

<https://www.ouvri.la.science.fr/open-science-research-data/>



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